



Children and Sustainable Development: A Challenge for Education – Final Recommendations



Statement adopted by the Workshop on *Children and Sustainable Development: A Challenge for Education* (13-15 November 2015)

Extra Series 42

Vatican City, 2016

pp. 32

Inclusive Schooling from the Perspective of Scholas Occurrentes

Enrique Palmeyro (Scholas Occurrentes, Argentina)

Education in Refugee Camps

Gonzalo Sánchez-Terán (CIHC, Spain / Africa)

Children, Work and Education

Kaushik Basu (World Bank, USA)

Scholas Citizenship, A Paradigm Shift in Education

Mari#a Paz Jurado (Scholas Occurrentes, Argentina)

Educating Children Who Will Be Living in a Warmer World With Major Climate Disruptions

Veerhabhadran Ramanathan (PAS)

Education and Sustainable Development Goals

Jeffrey Sachs (Columbia University, USA)

Children as Agents of Change for Sustainable Development

Joachim von Braun (PAS)

Educating for Sustainability with *La main à la pâte*

David Wilgenbus (Foundation *La main à la pâte*, France)

Evidence Based Education to Meet the UN Sustainable Development Goals (SDGs) 2016-2030

Lee Yee Cheong (ISTIC, Malaysia)

Testimonies and good practices: The Assumpta Science Center in Owerri

Anyadike Tobeche (ASCO, Nigeria)

Learning, Literacy and Sustainable Development

Dan Wagner (University of Pennsylvania, USA)

Education in a Challenging World

H.E. Msgr. Angelo Zani (Congregation for Catholic Education, Vatican City / Italy)

Structures, Processes and Agents of Educational Changes

Margaret Archer (President, PASS)
Low Attainers in a Global Knowledge Economy
Sally Tomlinson (University of Oxford, UK)
Unequal World, Unequal Education
Bernard Hugonnier (Former OECD Director, France)
Fe y Alegría: Popular Education and Social Promotion for Sustainable Development
Luís Arancibia (Federación Internacional de Fe y Alegría, Colombia)
Biospheric Consciousness: A Moral and Ethical Imperative for Education Courtney Sale Ross (Founder, Ross Institute, USA)
Formative Childhood from a Neurobiological Perspective
Wolf Singer (PAS)
Lessons from the Reading Brain for Addressing the Challenge of Global Literacy Maryanne Wolf (Tufts University, USA)
Scientific Learning and Education for Human Security and Well-Being
Hideaki Koizumi (Engineering Academy of Japan, Japan)
Digital Revolution and Education
Daniel W. Hillis (Applied Minds, USA)
Children Facing Screens. An Educational Project for Helping Children Develop Their Critical Thinking Skills
Elena Pasquinelli (Foundation La main à la pâte, France)
Computerized Vocational Education
Rao R. Bhavani (Amrita University, India)
Large Scale E-education in India
Nedungadi Prema (Amrita University, India)
What a Child Should Know About the Origin and the Evolution of Man
Yves Coppens (PAS)
Teacher Power
Sidney Strauss (Centre for Academic Studies in Or Yehuda, Israel)
Professional Development of Teachers at the Science Learning Centres in the UK John Holman (University of York, UK)
Qualifying Teachers for Science in Latin America
Jorge Allende (University of Chile, Chile)
The Formation of Schoolteachers in Haiti
Jacques Blamont (University of Paris, France)
Ethics and Education in Pakistan – Principles, Policies and Practice
Manzoor H. Soomro (Eco Science Foundation, Pakistan)
Education and Poverty Reduction in Rural China
Lu Mai (China Development Research Foundation, China)
Education, A Renewable Energy?
Marguerite Leona (Apostolic Community of St. Francis Xavier, France)
Conclusions
H.Em. Card. Peter K.A. Turkson (Pontifical Council for Justice and Peace, Vatican City / Ghana)